| Bloom's Taxonomy Verb List | | | | | | | | |
|----------------------------|------------------------|-------------------|----------------------|---------------------|--------------|--|--|--|
| COGNITIVE DOMAIN | | | | | | | | |
| Knowledge | Comprehension | Application | Analysis | Synthesis | Evaluation | | | |
| | | | | | | | | |
| cite define | add | acquire | analyze audit | abstract | appraise | | | |
| describe | approximate articulate | adapt allocate | blueprint | animate | assess | | | |
| draw | associate | alphabetize | breadboard | arrange assemble | conclude | | | |
| enumerate | characterize | apply | break down | budget | contrast | | | |
| identify | clarify | ascertain | characterize | categorize | counsel | | | |
| index | classify | assign | classify | code | criticize | | | |
| Indicate | compare | attain | compare | combine | critique | | | |
| label | compute | avoid | confirm | compile | defend | | | |
| list | contrast | back up | contrast | compose | determine | | | |
| match | convert | calculate | correlate | construct | discriminate | | | |
| meet | defend | capture | detect | cope | extimate | | | |
| name | describe | change | diagnose | correspond | evaluate | | | |
| outline | detail | classify | diagram | create | explain | | | |
| point | differentiate | complete | differentiate | cultivate | grade | | | |
| quote | discuss | compute | discriminate | debug | hire | | | |
| read | distinguish | construct | dissect | depict | interpret | | | |
| recall · | elaborate | customize | distinguish | design | judge | | | |
| recite | estimate | demonstrate | document | develop | justify | | | |
| recognize | example | depreciate | ensure | devise | measure | | | |
| record | explain | derive | examine | dictate | predict | | | |
| repeat | express | determine | explain | enhance | prescribe | | | |
| reproduce | extend | diminish | explore | explain | rank | | | |
| review | extrapolate | discover | figure out | facilitate | rate | | | |
| select | factor | draw | file | format | recommen | | | |
| state | generalize | employ · | group | formulate | release | | | |
| study | give | examine | identify | generalize | select | | | |
| tabulate | infer | exercise | illustrate | generate | summarize | | | |
| trace | interact | explore | infer | handle · | support | | | |
| write | interpolate | expose | interrupt | import | test | | | |
| | interpret | express | inventory | improve | validate | | | |
| | observe | factor | investigate | incorporate | verify | | | |
| | paraphrase | figure | lay out | integrate | | | | |
| | picture graphically | graph | manage | interface | | | | |
| | predict | handle | mavimiza | join | | | | |
| | review | illustrate | maximize minimize | lecture | | | | |
| | rewrite | interconvert | optimize | model | | | | |
| | subtract | investigate | order | modify | | | | |
| | summarize | manipulate | outline | network | | | | |
| | translate | modify | point out | organize | | | | |
| | visualize | operate | prioritize | outline | | | | |
| | VIOUGIIZE | personalize | proofread | overhaul | | | | |
| | + | plot | query | plan | | | | |
| | + | practice | relate | portray | | | | |
| | <u> </u> | predict | select | prepare | † | | | |
| | | prepare | separate | prescribe | 1 | | | |
| | | price | size up | produce | | | | |
| | | process | subdivide | program | † | | | |
| | | produce | train | rearrange | | | | |
| | | project | transform | reconstruct | | | | |
| | | protect | | refer | | | | |
| | | provide | | relate | | | | |
| | | relate | | reorganize | | | | |
| | | round off | | revise | | | | |
| | | sequence | | rewrite | | | | |
| | | show | | specify | | | | |
| | | simulate | | summarize | | | | |
| | | sketch | | write | | | | |
| | | solve | | | | | | |
| | | subscribe | | | | | | |
| | | tabulate | | | | | | |
| | | transcribe | | | | | | |
| | | translate | | | | | | |
| | | | | | | | | |

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|----------------------------|-------------|------------|--------------|--|--|--|--|
| PSYCHOMOTOR DOMAIN | | | | | | | |
| activate | correct | loosen | transfer | | | | |
| adjust | create | make | troubleshoot | | | | |
| align | demonstrate | manipulate | tune | | | | |
| apply | design | mend | turn on/off | | | | |
| arrange | dismantle | mix | type | | | | |
| assemble | drill | nail | saw | | | | |
| balance | fasten | operate | sharpen | | | | |
| break down | fix | paint | set | | | | |
| build | follow | press | sew | | | | |
| calibrate | grind | produce | sketch | | | | |
| change | grip | pull | start | | | | |
| clean | hammer | push | stir | | | | |
| close | heat | remove | use | | | | |
| combine | hook | repair | weigh | | | | |
| compose | identify | replace | wrap | | | | |
| connect | load | rotate | · | | | | |
| construct | locate | sand | | | | | |

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|------------------|----------------------------|-----------------------|--------------------|-----------------------------|--|--|--|
| AFFECTIVE DOMAIN | | | | | | | |
| Receiving | Responding | Valuing | Organization | Internalizing | | | |
| ask | accept responsibility | associate with | adhere to | act | | | |
| choose | answer | assume responsibility | alter | change behavior | | | |
| follow | assist | believe in | arrange | develop code of behavior | | | |
| give | comply | be convinced | classify | develop philosophy | | | |
| hold | conform | complete | combine | influence | | | |
| select | enjoy | describe | defend | judge problems/issue | | | |
| show interest | greet | differentiate | establish | listen | | | |
| | help | have faith in | form | propose | | | |
| | | | judgments | | | | |
| | obey | initiate | identify with | qualify | | | |
| | perform | invite | integrate | question | | | |
| | practice | join | organize | serve | | | |
| | present | justify | weigh alternatives | show mature attitud | | | |
| | report | participate | | solve | | | |
| | select | propose | | verify | | | |
| | tell | select | | | | | |
| | | share | | | | | |
| | | subscribe to | | | | | |
| | | work | | | | | |

 $Retrieved\ from\ \underline{http://matcmadison.edu/is/iss/etla/curriculum/Outline_of_Instruction/verbs.htm}, \\ January\ 30,\ 2007$